“Big Sky Connections”

October 17-18, 2019
Big Horn Resort
Billings, Montana
Welcome to MSHA’s 2019 conference “Big Sky Connections”!

With the purpose of increasing knowledge, expertise and skills across multiple areas and settings of our professions, we gathered experts from across the country and our beautiful state to share their expertise and knowledge on topics such as speech sound disorders, fluency, cochlear implants, swallowing disorders, aphasia rehabilitation and more! Our intent is to furnish attendees with not just the knowledge, but the excitement of incorporating new ideas into their service plans, assessments and interactions with those you serve! We are thrilled that you are here!

2019 brought an intense legislation session as we sponsored HB 270 to provide licensing standards for speech and audiology assistants. Our lobbyist, Abigail St. Lawrence, Attorney at Law, spearheaded our efforts and will visit with us during Thursday’s luncheon to lay out the strategy for MSHA as we continue our efforts to make this bill a reality.

Following Abby, we will have our 2019 award ceremony where will we honor our colleagues and students whom were nominated for exemplary achievements!

Post sessions on Thursday, we will gather together in the Ballroom where there will be a wine and cheese reception hosted by one of our incredible sponsors, as we view, discuss and gain more knowledge from our noteworthy Poster Presenters! Make sure to get a “taste” of Billings tonight and try one of the local restaurants within walking distance and take advantage of the free shuttles that will take us to either the distillery or brewery down the street!

It took many volunteer hours to create and “put” on our conference! It also takes many volunteer hours to advocate for the legislation for our industry and the clients that we serve, to create and maintain our website and social media sites, to network and raise money for our community outreach and scholarships, and more! We need you!

We need your leadership skills, your ideas, as well as your organizational skills to serve our colleagues throughout Montana! I encourage you to take a step forward by joining a committee or submitting your name for one of our board positions that are currently available and become vacant annually. We need representation from every corner of our state to make sure all voices and clinical contexts are heard! Please talk to a board member today! Together we can and will accomplish great things in Montana!

Lastly, I want to thank all our generous donors, sponsors and exhibitors! You truly have made all the difference! Thank you!

Enjoy the conference,

Kathleen DeLapp-Cohn, MS, CCC-SLP
MSHA President, 2019
Big Horn Resort

1801 Majestic Lane
Billings, MT 59102

Toll-Free: 1.877.995.8999
Phone: 406.839.9300

The hotel is conveniently located 20 minutes from the Billings International Airport, with easy Interstate access off the Interstate 90. They also offer complimentary shuttle service 24-hours a day to the airport, downtown, and shopping areas. All sleeping rooms include free hot breakfast buffet, discounted fee to our indoor water park, free in room high speed Internet access (DSL or Wireless), 2-line phone, cordless phone, 24-hour business center, fitness room, cable TV with movie channels, refrigerators, microwaves, coffee makers, irons, hair dryers and digital safes. Make sure to enjoy complimentary cookies in the lobby every evening.
2019 Schedule at a Glance

Thursday, October 17th

7:00-8:00 am - Registration
8:00-8:15 am - MSHA President Welcome
8:30-10:00 am - Morning Sessions
10:00-10:15 am - Coffee Break: Visit Exhibits & Silent Auction
10:15-11:45 am - Morning Sessions Continue
12:00-1:15 pm - Awards Presentation & Legislative Update (lunch provided)
1:30-3:00 pm - Afternoon Sessions
3:00-3:15 pm - Coffee Break: Visit Exhibits & Silent Auction
3:15-4:45 pm - Afternoon Sessions Continued
4:45-6:00 pm - Poster Sessions & Cocktail Hour

Friday, October 18th

7:00-8:00 am - Registration
8:00-8:45 am - MSHA Business Meeting (continental breakfast provided)
8:45-10:15 am - Morning Sessions
10:15-10:30 am - Coffee Break: Visit Exhibits & Silent Auction
10:30 am-12:00 pm - Morning Sessions Continue
12:00-1:30 pm - Lunch On Own & President Luncheon (Invite Only)
1:30-3:00 pm - Afternoon Sessions
3:00-3:15 pm - Coffee Break: Silent Auction Closes
3:15-4:45 pm - Afternoon Sessions Continued
4:45-5:30 pm - Pick up Silent Auction Items - DRIVE SAFE

View the silent auction items throughout the day on Thursday and Friday. All final bids help support our community outreach efforts and scholarship programs!
<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-8:00 am</td>
<td>Registration – Conference Center Lobby</td>
</tr>
<tr>
<td>8:00-8:15 am</td>
<td>MSHA President Welcome – Ballroom 1</td>
</tr>
<tr>
<td>8:30-10:00 am</td>
<td><strong>Sucheta Kamath</strong>&lt;br&gt;Attention Matters: Managing Focus and Effort to Strengthen Executive Function Skills in Patients with Neurological Disorders</td>
</tr>
<tr>
<td></td>
<td><strong>Eileen Crowe</strong>&lt;br&gt;Support Personnel-Training, Trends, and Regulation</td>
</tr>
<tr>
<td></td>
<td>No Speaker</td>
</tr>
<tr>
<td>10:00-10:15 am</td>
<td><strong>Lucy Richards</strong>&lt;br&gt;Protecting the Public: Regulatory Updates and FAQs from the Montana Board of Speech-Language Pathologists &amp; Audiologists</td>
</tr>
<tr>
<td></td>
<td>No Speaker</td>
</tr>
<tr>
<td>12:00-1:15 pm</td>
<td>Awards Presentation (lunch provided in <strong>Ballroom 1</strong>)&lt;br&gt;Legislative Update with Abigail St. Lawrence, Attorney at Law</td>
</tr>
<tr>
<td>1:30-3:00 pm</td>
<td><strong>Kamath Continued</strong>&lt;br&gt;Jennifer Schoffer Closson &amp; Amanda Jackson&lt;br&gt;Graduate Student Clinical Education: Preparing Montana SLPs</td>
</tr>
<tr>
<td></td>
<td><strong>Mike Bouchard &amp; Emilie Banasiak</strong>&lt;br&gt;Communication Solutions for Those with Hearing Loss and/or Speech Difficulties</td>
</tr>
<tr>
<td>3:00-3:15 pm</td>
<td><strong>Kamath Continued</strong>&lt;br&gt;Jennifer Schoffer Closson &amp; Amanda Jackson&lt;br&gt;Graduate Student Clinical Education: Preparing Montana SLPs</td>
</tr>
<tr>
<td></td>
<td><strong>Kamath Continued</strong>&lt;br&gt;Jennifer Schoffer Closson &amp; Amanda Jackson&lt;br&gt;Graduate Student Clinical Education: Preparing Montana SLPs</td>
</tr>
<tr>
<td></td>
<td><strong>Bouchard &amp; Banasiak Continued</strong></td>
</tr>
<tr>
<td>3:45-4:45 pm</td>
<td><strong>Kamath Continued</strong>&lt;br&gt;Carol Morse, MS, CCC-SLP&lt;br&gt;Coding, Documentation, Reimbursement: Putting the pieces together! <em>(No CEUS)</em></td>
</tr>
<tr>
<td></td>
<td><strong>Panel Discussion Facilitator: Lisa Cannon, Au.D- Presenters: Moriah Cochran Nicole Thuotte Moffie Funk</strong>&lt;br&gt;Let Montana Hear <em>(No CEUS)</em></td>
</tr>
<tr>
<td>TOTAL HOURS</td>
<td>6 hrs 6 hrs 3 hrs</td>
</tr>
<tr>
<td>4:45-6:00 pm</td>
<td><strong>Poster Session Cocktail Hour - Ballroom 1</strong> <em>(see Poster Session page for more details)</em></td>
</tr>
<tr>
<td>Time</td>
<td>Friday</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7:00-8:00 am</td>
<td>Registration – Conference Center Lobby</td>
</tr>
<tr>
<td>8:00-8:45 am</td>
<td>MSHA Business Meeting + Breakfast – Ballroom 1</td>
</tr>
<tr>
<td>8:45-10:15 am</td>
<td>Scott Palasik&lt;br&gt;The Journey of Acceptance and Commitment Therapy</td>
</tr>
<tr>
<td></td>
<td>Michelle Hughes&lt;br&gt;AuD - Cochlear Implants Incorporating Objective Measures and Telepractice into Cochlear-Implant Service Delivery</td>
</tr>
<tr>
<td></td>
<td>Kelsey Storm &amp; Bridgette Loomis&lt;br&gt;IDDSI Implementation and the Impact Clinical Practice</td>
</tr>
<tr>
<td>10:15-10:30 am</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>10:30 am-12:00 pm</td>
<td>Scott Palasik Continued&lt;br&gt;Screening of WHEN I STUTTER</td>
</tr>
<tr>
<td></td>
<td>Hughes Continued</td>
</tr>
<tr>
<td></td>
<td>Storm &amp; Loomis Continued</td>
</tr>
<tr>
<td>12:00-1:15 pm</td>
<td>Lunch On Own &amp; President Luncheon - Invite Only - Offsite</td>
</tr>
<tr>
<td>1:30-3:00 pm</td>
<td>Amy Glaspey&lt;br&gt;Assessment of Speech Sound Disorder: Using the Glaspey Dynamic Assessment of Phonology &amp; Developmental Norms</td>
</tr>
<tr>
<td></td>
<td>Julie Dunphy AuD&lt;br&gt;Tinnitus Management: Approaches for Today’s Clinicians</td>
</tr>
<tr>
<td></td>
<td>Jenna Griffin&lt;br&gt;Utilizing Neuroplasticity and Caregiver Support for Optimal Aphasia Rehabilitation</td>
</tr>
<tr>
<td>3:00-3:15 pm</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>3:15-4:45 pm</td>
<td>Glaspey Continued</td>
</tr>
<tr>
<td></td>
<td>Dunphy Continued</td>
</tr>
<tr>
<td></td>
<td>Griffin Continued</td>
</tr>
<tr>
<td>TOTAL HOURS</td>
<td>6 hrs</td>
</tr>
<tr>
<td>4:45-5:30 pm</td>
<td>Pick up Silent Auction Items&lt;br&gt;DRIVE SAFE</td>
</tr>
</tbody>
</table>

**ASHA CEUs**

An ASHA Participant Form and Activity Form is included in this attendee program. Please complete and return to the registration table before leaving the conference.

**Montana Speech-Language-Hearing Association** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This conference is offered for up to 1.3 ASHA CEUs (Intermediate level, Professional area)
**Posters have been approved for CEUs (.25 each poster)**

Ginger Collins  
*Promoting Student Participation in Interprofessional Transition Planning Teams**

Emily Stafslien and Rachel Stansberry  
*Who has the time? A tutorial to invest your time in the classroom with a collaborative social skills program.**

Jennifer Schoffer-Closson and Kathleen Cotter  
*Support Through Education and Planning A “STEP” Toward Parent Program Implementation**

Margot Diffendaffer and Amy Glaspey  
*A Comparative Study of Phonological Processes Between Canadian-French-Speaking & American-English-Speaking Children with Speech Sound Disorder**

**Student Posters (No CEUs):**

Maria Begger  
Faculty Mentor: Ashley Meaux  
*The Effects of Collaborative Literacy Interventions Administered by SLPs and Teachers In a Pre-Kindergarten Classroom on Literacy Learning and Acquisition*

Allyson Mertz  
Faculty Mentor: Amy Glaspey  
*Is Your Client Represented in Developmental Norms of Speech Sound Production? Sample Demographics Compared across Normative Studies*

Kaija Elenko  
Faculty Mentor: Ginger Collins  
*Collaborative Response to Intervention*
**Session Title: Attention Matters: Managing Focus and Effort to Strengthen Executive Function Skills in Patients with Neurological Disorders**

**Presenter:** Sucheta Kamath

Sucheta Kamath is a speech-language pathologist, TEDx speaker, and an entrepreneur whose new software ExQ® (www.exqinfiniteknowhow.com) just launched in the Ed-Tech space. Cerebral Matters® is her well-established Private Practice in Atlanta where she evaluates and treats Executive Dysfunction in individuals with various developmental and acquired neurological disorders. She is highly specialized in retraining the brain and is a recipient of multiple professional achievement awards for developing many distinct, creative, and process-specific training programs designed to target mastery of Executive Function, attention, memory, higher-order cognition, and self-regulation. She is passionate about helping learners develop self-devised strategic thinking and believes that self-awareness and self-reflection are essential ingredients to jumpstart the “brain’s CEO.” Over the past 12 years, Sucheta has developed and implemented her signature "Thinking-To-Learn" programs/curriculum for K-12 students that target Executive Function Mastery, Attention & Social Cognition Training, Working Memory Training, Abstraction & Critical Reading Training, Exam Prep Training, and Mind Reading & Social Thinking.

Sucheta is host of the podcast Full PreFrontal®: Exposing the Mysteries of Executive Function; which is a wonderfully curated resource for educators, professionals, students, and parents where her invited guests range from neuroscientists, researchers, educators, learning specialists, practitioners, and even thinkers. Learn more about Sucheta’s podcast at www.fullprefrontal.com

**Session Description:** Attention is a crucial mental resource that deeply influences memory, information processing, social connectivity, and self-directed effort and yet it is often mismanaged by most of us. The hallmark of developmental and acquired neurological impairments is a disruption in attention, executive function, and metacognition; the impact of which is felt in all facets of life ranging from personal to academic to professional undertakings. This presentation will address how best to apply current advances in neuroscience and cognitive retraining to help patients build attention, mindful awareness, and intentional self-regulation. The participants will describe attentional strategies that help reduce the effects of interference and manage task engagement. The participants will be able to list various technology-based performance strategies relevant to cognitive intervention. The participants will discover various ways to implement treatment plans using apps and video feedback and deploy troubleshooting as needed.

**Learning Outcomes:** The participants will be able to explain the role of the central executive in managing attention and mental effort. The participants will be able to understand attentional framework: task-positive and task-negative networks and its relationship to an optimal awareness experience. The participants will describe attentional strategies that help reduce the effects of interference and manage task engagement. The participants will be able to list various technology-based performance strategies relevant to cognitive intervention. The participants will discover various ways to implement treatment plans using apps and video feedback and deploy troubleshooting as needed.

**Session Title: Support Personnel-Training, Trends, and Regulation**

**Presenter:** Eileen Crowe

Eileen Crowe is the Director for State Association Relations at ASHA. She is responsible for providing assistance and support on legislative, regulatory, and administrative issues to the Western region of state speech-language-hearing associations. She also oversees the State Education Advocacy Leader’s network and serves as the ex-officio to ASHA’s Joint Committee on State-National Association Relationships. Eileen has presented in numerous venues nationwide on advocacy and legislative and regulatory issues along with having developed an extensive array of materials to assist the professions in these areas. Eileen is also a trained facilitator and strategic planner. Prior to joining ASHA, she spent four years with the Maryland General Assembly as a legislative analyst for the House Commerce and Government Matters Committee and under the Department of Legislative Services, Research Division. Eileen received her BA in political science and her master’s degree in public administration from Louisiana State University.

**Session Description:** Examine trends in the states relating to the laws and regulations governing support personnel, their evolving role, and on-line resources available on the roles and supervision of both audiology and speech-language pathology support personnel. Through scenarios, attendees will explore the impact of support personnel in various practice settings.

**Learning Outcomes:** Discuss support personnel initiatives in states. Examine support personnel trends nationwide and ASHA resources available on support personnel. Identify ASHA supervision recommendations for support personnel.
Speaker Bios & Session Descriptions

In order of the Schedule

**Session Title:** Protecting the Public: Regulatory Updates and FAQs from the Montana Board of Speech-Language Pathologists & Audiologists

**Presenter:** Lucy Richards
Lucy Richards works for the Montana Department of Labor and Industry Professional Licensing Bureau. She currently serves as the as Executive Officer for the Board of Speech-Language Pathologists & Audiologists, Board of Funeral Service, Board of Veterinary Medicine, and Board of Behavioral Health. She has an educational background in biology and has worked for the state of Montana since 2005. She is a proud career bureaucrat with specializations in general government administration, administrative rules, and records and information management. In her free time she enjoys hiking, travelling, learning about history, and watching baseball.

**Session Description:** This session will cover what is new with the Board of Speech-Language Pathologists & Audiologists including: (1) 2019 Legislative Session from the board's perspective; (2) board objective for fiscal year 2020; and (3) FAQs including aide/assistant registration, telesupervision of aides/assistants, and coming updates to the online licensing portal; and (4) general updates on licensing statistics. Following a general presentation the presenter will open up the floor to any and all questions from attendees.

**Learning Outcomes:** Learners will develop better understanding of regulatory requirements pertaining to speech-language pathology and audiology. Learners will state supervision requirements for registering and supervising unlicensed aides/assistants.

**Session Title:** Graduate Student Clinical Education: Preparing Montana SLPs

**Presenters:** Jennifer Schoffer Closson and Amanda Jackson
Jennifer Schoffer Closson is an assistant clinical faculty member at the DeWit RiteCare Speech, Language, and Hearing Clinic housed in the University of Montana Speech, Language, Hearing and Occupational Sciences Department. She developed the MOSSAIC (Mentoring, Organization, and Social Support for Autism/All Inclusion on Campus), co-directs the YETI (Youth Engagement Through Intervention) social skills program and presents at the state and national levels. Ms. Schoffer Closson has been immersed in clinical educations for the past eight years and highly values this learning opportunity. Ms. Schoffer Closson is a long-time MSHA member, doctoral student (ABD, and dedicated to increasing services across Montana.

Amanda Jackson is a graduate of the University of Montana Communicative Science and Disorders program and an ASHA certified SLP. Ms. Jackson returned to her alma mater in 2017 to develop the clinical externship component of the Speech-Language Pathology Program. While at the University of Montana she embraced the clinical education process and enjoys supporting colleagues across the state, nationally and internationally. Ms. Jackson values her clinical relationships and plans to develop continued support for our extended educators in years to come.

**Session Description:** Clinical education is a valuable component in the graduate student experience. These placements are highly valued and anticipated by graduate students and offer excellent opportunities for clinical educators. Join us to learn about the benefits, process of clinical education, and how to impart feedback and develop skills in our future colleagues while earning CEUs to meet the new ASHA standards for clinical education.

**Learning Outcomes:** Participants will learn the benefits of clinical education in Montana. Participants will develop their understanding of the processes associated with clinical education. Participants will meet the requirements of becoming a clinical educator by attending this session. Participants will learn strategies for developing skills in future clinicians aligned with their own professional style while integrating preferred learning avenues.

**Session Title:** Communication Solutions for Those with Hearing Loss and/or Speech Difficulties

**Presenters:** Mike Bouchard and Emilie Banasiak
Mike Bouchard is a Telecommunications Technician who works with the Montana Telecommunications Access Program, to install, train and service telecommunications devices for clients on the eastern side of Montana. After spending over two decades in the military, medical and private telecom and electronics field, Mike feels this is the most satisfying in his job career. He enjoys being able to provide an opportunity for people to communicate again that may not have been able to in the past. He also enjoys researching and learning about the latest telecommunications advances that may assist their clients.
Mike was born and raised in Montana. He currently lives in Billings with his wife Sherry and daughter Maddie. They love to take advantage of all the outdoor activities that Montana offers.

Emilie works as a Regional Outreach Coordinator at Hamilton Relay, Idaho/Montana. She has had the privileged honor of travelling the beautiful states of Idaho and Montana to share information on what services Idaho and Montana residents with hearing loss or speech difficulties can access for free and communicate more successfully and independently over the phone.

**Session Description:** Mike Bouchard from Montana Telecommunications Access Program and Emilie Banasiak from Montana Relay/Hamilton Relay will be exploring the different equipment and relay services available to Montana Residents 24/7 in both English and Spanish with difficulties speaking or hearing over the phone. These services and equipment includes: Speech to Speech relay, Proloquo2Go and other communication apps for those with difficulties speaking; as well as CapTel captioned telephones and Voice Carry Over relay services, video relay and live transcribe apps for those with difficulties hearing. This presentation will include demonstration of some of the equipment covered.

**Learning Outcomes:** Learners will state the Montana Telecommunications Access Program's (MTAP) mission statement. Learners will develop their understanding of the MTAP application process. Learners will identify 5 different MTAP pieces of equipment used for communication.

**Session Title:** Coding, Documentation, Reimbursement: Putting the pieces together! (No CEUS)

**Presenter:** Carol Morse, MS, CCC-SLP  
Carol Morse, MS, CCC, SLP is a Pediatric Speech Language Pathologist and Pediatric Feeding and Swallow Disorders Specialist at Billings Clinic since 2001. Carol's caseload includes pediatric feeding and swallow evaluations (including modified barium swallow evaluations) and treatment. She treats adults as well in feeding and swallowing challenges. Carol also treats patients with neurological, voice, cognitive, head and neck cancer, expressive, and receptive language and facial paralysis deficits.

Carol is a patient advocate in evidenced based treatment, reimbursement and strives to keep abreast on new techniques and strategies to improve patient outcomes. She is also a member of the Montana Speech and Language and Hearing Association where she chairs three committees. Carol is a lifetime member of the American Speech and Hearing Association serving on four national committees.

**Session Description:** This presentation will address the ever-increasing challenges in reimbursement and ongoing changes in insurance company documentation requirements for speech-language pathologist. Learn how to document medical necessity for reimbursement and less time completing appeals! Learn usable skills to employ when returning to work Monday!

**Learner Outcomes:** Write statements that reflect how a communication disorder impacts a patient functional status. Write goals that emphasize functional outcomes, plan of care, along with clearly defined discharge criteria.

**Session Title:** Let Montana Hear! (No CEUS)

**Presenters:**  
Moriah Cochran: Co-Director of Montana Hands and Voices; Coordinator of Let Montana Hear; Parent of child with hearing loss.  
Nicole Thuotte: Coordinator of Let Montana Hear; Parent of child with hearing loss.  
Moffie Funk: Montana State Representative (D) HD 82 (Via remote participation).  
Lisa Cannon, Au.D: Facilitator

**Session Description:** Come and find out about a new grassroots effort to provide coverage of hearing devices and speech therapy for Montana children. Hear what other states have done, what efforts are currently under way, and how you can help advance this effort in Montana. Hear from legislators, parents and organizers. We want to connect with you, tap into your knowledge as professionals, and share how you can become involved in advancing this important legislation. *We need a law that serves children and makes sense for families and providers! Your input is crucial!*
Session Title: The Journey of Acceptance and Committee Therapy

Presenter: Scott Palasik
Scott is an Associate Professor and directs the Mindfulness Behaviors and Social Cognition Stuttering Lab at the University of Akron. He teaches stuttering, voice, and counseling courses at the graduate level. He has published research and presented at the international, national, state, and local levels. Scott is a writer/creative collaborator/musician and feature in the documentary WHEN I STUTTER (2017) and a producer for the follow-up film, SHOUT OUT, about kids who stutter at Camp Shout Out where he works as a facilitator. Finally, he is co-founder of the ACT to Live Podcast and the 3C Digital Media Network.

Session Description: Acceptance and Commitment Therapy (ACT) is a mindfulness and Cognitive Behavior Therapy (CBT) based approach that assists clients in living a valued-based life through the development of psychological flexibility. During this experiential training, presenters will guide attendees through exercises to help them better understand each of the six core principles of ACT: 1) contact with the present moment, 2) acceptance and willingness, 3) thought diffusion, 4) self as context, 5) defining values, and 6) committed action. Presenters will provide clinical examples using ACT with individuals who stutter and summarize current neurological research that exists as it relates to ACT. This session will also include a screening of the movie WHEN I STUTTER with a question and answer about the film and discussion of how the film might relate to what the audience learned about ACT.

Learning Outcomes: As a result of this presentation, the participant will be able to list the six core principles of Acceptance and Commitment Therapy (ACT). As a result of this presentation the participant will be able to define psychological flexibility. As a result of this presentation, the participant will be able to describe three ways to implement ACT into therapy sessions with people who stutter. As a result of viewing this presentation, the participant will be able to describe the Social emotional effects of stuttering on a person who stutters.

Session Title: AuD- Cochlear Implants: “Incorporating Objective Measures and Telepractice into Cochlear-Implant Service Delivery

Presenter: Michelle Hughes
Michelle Hughes, PhD, CCC-A, is an Associate Professor and Director of the Cochlear Implant Research Laboratory (CIRL) at the University of Nebraska-Lincoln in the Department of Special Education and Communication Disorders. She received her M.A. in Audiology in 1995 and Ph.D. in Hearing Science in 2003 from the University of Iowa. She completed her clinical fellowship in audiology at the University of Iowa Hospitals and Clinics in the Department of Otolaryngology – Head and Neck Surgery. Her research interests involve examining the relation between physiology and perception in cochlear implants, and investigating ways to incorporate telepractice into cochlear implant service delivery.

Session Description: This course will focus on ways to expand cochlear implant (CI) service delivery beyond basic sound processor programming. Specifically, we will discuss the basics of using objective physiological measures to assist with CI programming for individuals who cannot provide the reliable behavioral feedback necessary for programming the sound processor. We will also discuss procedures, tips, and challenges associated with delivering comprehensive clinical CI services via telepractice.

Learning Outcomes: Participants will be able to describe how to measure the electrically evoked compound action potential (eCAP) and the electrically evoked stapedial reflex threshold (eSRT), and describe how to use these measures to augment cochlear implant (CI) programming. Participants will be able to explain the importance of monitoring electrode impedances over time, and will be able to describe atypical impedance patterns. Participants will be able to describe challenges and solutions for delivering CI services via telepractice.

Session Title: IDDSI Implementation and the Impact Clinical Practice

Presenters: Kelsey Storm and Bridgette Loomis
Kelsey Storm received her master’s in speech-language pathology from the University of Montana in 2016. She currently works at Benefis Health System in Great Falls, primarily in inpatient and outpatient rehab.
Bridget Loomis received her master’s degree in speech-language pathology from the University of Montana in 2016. She currently works at Benefis Health System in Great Falls, primarily in the inpatient/acute care setting.

**Session Description:** IDDSI Implementation and the Impact on Clinical Practice will dive into the International Dysphagia Diet Standardization Initiative by learning the why’s and how’s of this significant change in dysphagia diet terminology. As well as learning how to measure consistencies and define each new level, participants will learn how to help implement this change in their work setting and increase interdisciplin ary communication. This session will also focus on literature review and discussion of current best practice for diet modifications and other compensatory strategies for dysphagia.

**Learning Outcomes:** Identify, define, and measure consistencies for each IDDSI level. Identify other criteria for interdisciplinary use of IDDSI. Identify 2-3 ways to implement IDDSI in your own work setting. Identify differences between NDD and IDDSI. Current best practice for diet modifications and other compensatory strategies for dysphagia.

**Session Title:** Assessment of Speech Sound Disorder: Using the Glaspey Dynamic Assessment of Phonology & Developmental Norms

**Presenter:** Amy Glaspey
Amy M. Glaspey, Ph.D., CCC-SLP, is professor in the School of Speech, Language, Hearing and Occupational Sciences at the University of Montana. Her research includes dynamic assessment, treatment, and cross-linguistic comparisons of speech sound disorders in preschool and early elementary age children. Dr. Glaspey is director of the Speech, Phonology, Early Articulation, and Knowledge (SPEAK) Lab at UM. She is author of the Glaspey Dynamic Assessment of Phonology.

**Session Description:** A comprehensive evaluation is a high-stakes clinical process that is significant for the accurate identification of children with Speech Sound Disorder. Thus, this presentation will provide clinicians with an overview of recommended procedures including: (1) the core components of a diagnostic evaluation for Speech Sound Disorder (SSD), (2) Connected Speech Sampling, (3) dynamic assessment principles, (4) the steps for administering the Glaspey Dynamic Assessment of Phonology (GDAP) (Glaspey, 2019), which is a nationally normed and standardized dynamic assessment of speech sound disorder, (5) the procedures for using criterion and normative data for clinical decision making, and (6) Case-based applications. Overall, this information will be summarized to show the clinical utility of the GDAP to accurately identify individuals with a speech sound disorder.

**Learning Outcomes:** List the core components & procedures of a diagnostic evaluation for SSD that includes dynamic assessment. Describe procedures for prompting with the Glaspey Dynamic Assessment of Phonology. Use normative data to make developmental comparisons between current clients and a normative sample.

**Session Title:** Tinnitus Management: Approaches for Today’s Clinicians

**Presenter:** Julie Dunphy, AuD
Julie Dunphy as Director of Government Services, and currently serves as Director of Brand Management. She has spent her career working across both industry and clinical settings. She received her mastered degree from Miami University of Ohio and her Au.D. from the University of Florida. She currently resides in Dallas and likes kickboxing, cooking, and is a huge Ohio State Buckeye fan.

**Session Description:** Roughly 90 percent of tinnitus cases occur with an underlying hearing loss and many patients will seek treatment for their tinnitus before they seek treatment for their hearing loss. Clinics can differentiate themselves through tinnitus evaluation and management, but is it realistic in your busy clinic? Attendees of this course will learn how to implement a step-by-step approach to tinnitus management in even the busiest of clinics. This course will review the basics of tinnitus evaluation, the types of tinnitus management available and the efficacy of fractal tones for sound therapy in tinnitus management. The use of mobile apps for education and personalization will be reviewed. After taking this course, attendees will understand how to efficiently add tinnitus management services to meet the needs of their tinnitus patients.
Learning Outcomes: After this course learners will be able to state the number of people in the USA population with tinnitus and how to identify a candidate for tinnitus management. After this course learners will be able to explain the components of a tinnitus evaluation and management protocol. After this course learners will be able to explain how fractal tones contribute to tinnitus therapy. After this course learners will be able to explain the role of mobile apps for improving outcomes and reducing follow-up visits.

Session Title: Utilizing Neuroplasticity and Caregiver Support for Optimal Aphasia Rehabilitation

Presenter: Jenna Griffin

Jenna Griffin, M.S., CCC-SLP is a clinical assistant professor in the school of Speech, Language, Hearing, and Occupational Sciences at the University of Montana. She directs the Big Sky Aphasia Program (BSAP), which provides aphasia rehabilitation in an individual and group context, and provides an intensive comprehensive aphasia program (I CAP). She graduated from the speech-language pathology graduate program at the University of Montana in 2014. Jenna completed a clinical fellowship at St. Vincent Healthcare in the stroke and traumatic brain injury rehabilitation center located in Billings, Montana. Through this experience, she gained additional knowledge that best allows her to incorporate evidence-based practice, individual client variables, and principles of neuroplasticity in a clinical setting. Jenna's areas of research interest include evidence-based practice for acquired neurologic disorders, investigation of principles of neuroplasticity to optimize treatment outcomes, and factors such as psychosocial well-being and caregiver support in aphasia rehabilitation. She is a member of the Montana Speech and Hearing Association (MSHA), and is certified by the American Speech and Hearing Association (ASHA).

Session Description: This session will examine two seemingly divergent clinical practices and their use together to maximize aphasia recovery. Successful aphasia rehabilitation utilizes principles of neuroplasticity to maximize recovery, and extends the sphere of healthcare beyond solely the patient to include the family caregiver(s). Discussion will center on fostering knowledge of recent developments in our field’s understanding of neuroplasticity, as well as extending the scope of care beyond solely the patient with aphasia to their family caregiver(s). Recent developments and the current state of neuroplasticity research will be discussed, as well as strategies to maximize experience-dependent neuroplasticity for patients in the acute and chronic phases of recovery. Strategies to involve the patient-family unit in all stages of recovery will be provided. Through didactic lecture and hands-on experiential exercises, clinicians will gain useful tools to implement for persons with aphasia and their family caregiver(s) to maximize rehabilitation gains.

Learning Outcomes: Attendees will list recent shifts in the understanding and incorporation of principles of neuroplasticity. Attendees will describe how principles of neuroplasticity can be incorporated in aphasia rehabilitation across inpatient and outpatient settings. Attendees will outline how aphasia impacts not only the stroke survivor, but also their immediate family, leading to third-party disability. Attendees will discuss how to maximize family involvement and meet needs across phases of rehabilitation.

Carry on the conversation and enjoy a cocktail and/or beer along with more networking following the Poster Session/Wine Cheese Reception on Thursday Evening!!

Trailhead Spirits and Canyon Creek Brewery are both happy to welcome our conference attendees. You should find discount coupons for both in your conference bag.

Shuttles will be departing the Big Horn lobby beginning at 6:00 pm for drop off at either location. Shuttles will return at 8:00 pm back to the Big Horn Resort.
THANK YOU TO OUR GENEROUS SPONSORS, EXHIBITORS, SUPPORTERS AND CONTRIBUTORS!!
The conference could not be a success without their participation and support!

**Sponsors**

**Elite Sponsor**

**Platinum Sponsor**

**Silver Sponsors**

**Bronze Sponsors**
Sponsors, Exhibitors & Supporters

**General Sponsor**

Rachel Stansberry

**Exhibitors**

[CaptionCall](#)

[MONTANA Newborn Screening](#)

[Montana Telecommunications Access Program](#)

**In-Kind Contributors and Supporters**

Tricia Opstad Speech Therapy Private Practice

WPS Publishing

Pro-Ed

Canyon Creek Brewery

Trailhead Spirits
## MSHA Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>Emily Stafslien, President Elect</td>
<td>1990</td>
<td>Tom Wagner</td>
</tr>
<tr>
<td>2019</td>
<td>Kathleen DeLapp-Cohn, Current</td>
<td>1989</td>
<td>Rosemary Harrison</td>
</tr>
<tr>
<td>2018</td>
<td>Lezlie Pierce Hopper</td>
<td>1988</td>
<td>Mary Hardin</td>
</tr>
<tr>
<td>2017</td>
<td>Catherine Drescher</td>
<td>1987</td>
<td>Glenn Hladek</td>
</tr>
<tr>
<td>2016</td>
<td>Jennifer Rindal</td>
<td>1986</td>
<td>Patricia Ingallls</td>
</tr>
<tr>
<td>2014</td>
<td>Jennifer Closson</td>
<td>1984</td>
<td>Nathaniel Owings</td>
</tr>
<tr>
<td>2013</td>
<td>Al Yonovitz</td>
<td>1983</td>
<td>Marsha Lowe</td>
</tr>
<tr>
<td>2012/2011</td>
<td>Diane Simpson</td>
<td>1982</td>
<td>Mike Raffin</td>
</tr>
<tr>
<td>2010</td>
<td>Mary Callahan</td>
<td>1981</td>
<td>Christie Deck</td>
</tr>
<tr>
<td>2009</td>
<td>Jennifer Pierce</td>
<td>1980</td>
<td>Linda Lewis</td>
</tr>
<tr>
<td>2008</td>
<td>Valeria Schmauch</td>
<td>1978</td>
<td>Doug Rheder</td>
</tr>
<tr>
<td>2006</td>
<td>Nicole Wittshire-Scala</td>
<td>1977</td>
<td>Darrell Micken</td>
</tr>
<tr>
<td>2004</td>
<td>Joan Smith</td>
<td>1976-1975</td>
<td>Shirley DeVoe</td>
</tr>
<tr>
<td>2003</td>
<td>Tanya Curtis</td>
<td>1974-1973</td>
<td>Doug Wing</td>
</tr>
<tr>
<td>2000</td>
<td>Barbara Nowman- Roubideaux</td>
<td>1969</td>
<td>James Going</td>
</tr>
<tr>
<td>1999</td>
<td>Kitty Griffin</td>
<td>1968</td>
<td>James Meldrum</td>
</tr>
<tr>
<td>1998</td>
<td>Mary Anne Molineux</td>
<td>1966</td>
<td>Everett Oeery</td>
</tr>
<tr>
<td>1997</td>
<td>Alida Wright Blair</td>
<td>1965</td>
<td>Jesse McGuire</td>
</tr>
<tr>
<td>1996</td>
<td>Loreen Folsom</td>
<td>1964-1963</td>
<td>Peggy Kenna</td>
</tr>
<tr>
<td>1994</td>
<td>Diedre Turner</td>
<td>1960</td>
<td>Arthur Benson</td>
</tr>
<tr>
<td>1993</td>
<td>Patti Dubray</td>
<td>1959</td>
<td>LeRoy Aserlind</td>
</tr>
<tr>
<td>1992</td>
<td>Sandy Meech</td>
<td>1958</td>
<td>Halvor Hensen</td>
</tr>
</tbody>
</table>

**REMINDDERS!!**

Not a member yet? Need to renew your MSHA Membership? Stop by the conference registration desk for more information.

Don’t forget to turn in ASHA CE Paperwork at the registration desk!

Watch your email for a post-conference survey.
Thank you for attending the MSHA Annual Fall Convention!

Make sure to Save the Date for the 2020 Fall Convention!
October 15-16, 2020
Holiday Inn Downtown
Missoula, MT