

2020 MSHA Conference - Thursday Session Descriptions:

Session 2 Title: “The Interaction of Traumatic Brain Injury and Hearing Loss in Blast-Exposed Veterans – Effects on Communication and Quality of Life”

Presenter(s): Rachel Madorskiy

Description: Blast-related traumatic brain injury (TBI) is associated with significantly greater rates of hearing loss compared with TBI that is not blast-related. This indicates a significant need for the development of strategies to treat veterans with auditory dysfunction following blast-related TBI. Thus, this presentation will provide clinicians with (1) an understanding of the connection between TBI, hearing loss, and blast exposure, (2) knowledge of how these combined disorders affect communication and quality of life outcomes and (3) assessment and treatment options. In sum, this presentation will provide an overview of special considerations in the treatment of blast-exposed veterans.

Learning Outcomes:

Participants will be able to:

- Identify the effects of TBI and hearing loss on communication outcomes in veterans with blast-exposure
 - Identify the effects of TBI and hearing loss on quality of life measurements in veterans with blast-exposure
 - List assessment options for veterans with TBI and hearing loss
 - Describe possible treatment options for veterans with TBI and hearing loss.
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Session 3 Title: “OPI Special Education Compliance Hot Topics”

Presenter(s): Yvonne Field

Description: This session will provide an overview of the special education compliance monitoring process as well as up to date information on common errors in creating special education documents and how to implement best practices in high-error areas. The session will also address timely topics in special education, including resources available from the OPI on COVID-19 topics related to special education and changes in compliance monitoring for the upcoming school year.

Learning Outcomes:

- Learners will be able to describe the special education compliance monitoring process.
 - Learners will be introduced to common special education compliance monitoring areas of non-compliance.
 - Learners will be able to identify how to correct common areas of non-compliance
 - Learners will be able to locate and utilize special education resources available from the OPI.
 - Learners will be able to describe important special education topics to be aware of in the upcoming school year.
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Session 4 & 5 Title: “Ethics and Clinical Education”

Presenter(s): Dana Fitzgale and Jennifer Closson

Description:**Ethics:**

In this portion of the course, participants will refresh their knowledge of ASHA's Code of Ethics. We will explore the critical role of ethics in our professions through guided discussions based on real-world scenarios and current events. Finally, we'll examine some vital contemporary issues, including Culturally Responsive Practice, Inclusion, and Social Determinants of Health from an ethical perspective.

Clinical Education:

In tandem with the Ethics portion, this course will explore multicultural considerations, rural disparity, and social determinants of health with relation to clinical education. Within this framework with full consideration for ethical practices, participants will learn strategies for developing skills during the clinical practicum/fellowship experience.

Learning Outcomes:

- Attendees will reacquaint themselves with ASHA Code of Ethics
 - Attendees will develop their understanding of Ethical Multicultural Considerations for professionals
 - Attendees will gain appreciate for multicultural consideration in clinical education
 - Attendees will develop familiarity with social determinants of health and rural disparity in the Mountain West
 - Attendees will learn strategies for developing skills in clinical practicum students and fellows
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Session 6 Title: "Telepractice Breakout"

Presenter(s): Sally Klatt

Description: Teletherapy has been an established form of service delivery for speech language pathologists and audiologists since 2012. Since COVID-19 created a shift in service delivery, this roundtable will break out participants by practice settings to have a dynamic discussion of the current successes and challenges of teletherapy unique to those settings. In addition, conversation will discuss how to educate stakeholders, obtain informed consent, and other tips.

Learning Outcomes:

- Participants will learn from fellow participants 3 barriers and solutions to telepractice specific to their setting
- Participants will discuss 3 ways how to educate patient stakeholders on telepractice and get "buy-in"
- Participants will discuss resources and methods that are effective using telepractice in their setting