2019 MSHA Convention Presenter Bios:

**Suchetta Kamath**
Suchetta Kamath is a speech-language pathologist, TEDx speaker, and an entrepreneur whose new software ExQ® (www.exqinfiniteknowhow.com) just launched in the Ed-Tech space. Cerebral Matters® is her well-established Private Practice in Atlanta where she evaluates and treats Executive Dysfunction in individuals with various developmental and acquired neurological disorders. She is highly specialized in retraining the brain and is a recipient of multiple professional achievement awards for developing many distinct, creative, and process-specific training programs designed to target mastery of Executive Function, attention, memory, higher-order cognition, and self-regulation. She is passionate about helping learners develop self-devised strategic thinking and believes that self-awareness and self-reflection are essential ingredients to jumpstart the “brain’s CEO.” Over the past 12 years, Suchetta has developed and implemented her signature “Thinking-To-Learn” programs/curriculum for K-12 students that target Executive Function Mastery, Attention & Social Cognition Training, Working Memory Training, Abstraction & Critical Reading Training, Exam Prep Training, and Mind Reading & Social Thinking.

Suchetta is host of the podcast Full PreFrontal™: Exposing the Mysteries of Executive Function; which is a wonderfully curated resource for educators, professionals, students, and parents where her invited guests range from neuroscientists, researchers, educators, learning specialists, practitioners, and even thinkers. Learn more about Suchetta’s podcast at www.fullprefrontal.com

Suchetta is the Past-President of GSHA (2017-2018), founding member/treasurer of the Georgia Speech-Language-Hearing Foundation (2016-current), member of the medical advisory board of the Brain Aneurysm Foundation (BAF), an Executive Committee member of the International Dyslexia Association- GA (2015-2018) and a Leadership Atlanta Graduate (class of 2015). As the GSHA President, she started a weekly FREE group communication training program for the local homeless community whose members are working through personal transformation.

**Eileen Crowe**
Eileen Crowe is the Director for State Association Relations at ASHA. She is responsible for providing assistance and support on legislative, regulatory, and administrative issues to the Western region of state speech-language-hearing associations. She also oversees the State Education Advocacy Leader’s network and serves as the ex-officio to ASHA’s Joint Committee on State-National Association Relationships. Eileen has presented in numerous venues nationwide on advocacy and legislative and regulatory issues along with having developed an extensive array of materials to assist the professions in these areas. Eileen is also a trained facilitator and strategic planner. Prior to joining ASHA, she spent four years with the Maryland General Assembly as a legislative analyst for the House Commerce and Government Matters Committee and under the Department of Legislative Services, Research Division. Eileen received her BA in political science and her master’s degree in public administration from Louisiana State University.

**Lucy Richards**
Lucy Richards works for the Montana Department of Labor and Industry Professional Licensing Bureau. She currently serves as the as Executive Officer for the Board of Speech-Language Pathologists & Audiologists, Board of Funeral Service, Board of Veterinary Medicine, and Board of Behavioral Health. She has an educational background in biology and has worked for the state of Montana since 2005. She is a proud career bureaucrat with specializations in general government administration, administrative rules, and records and information management.

In her free time she enjoys hiking, travelling, learning about history, and watching baseball.

**Jennifer Schoffer Closson**
Jennifer Schoffer Closson is an assistant clinical faculty member at the DeWit RiteCare Speech, Language, and Hearing Clinic housed in the University of Montana Speech, Language, Hearing and Occupational Sciences Department. She developed the MOSSAIC (Mentoring, Organization, and Social Support for Autism/All Inclusion on Campus), co-directs the YETI (Youth Engagement Through Intervention) social skills program and presents at the state and national levels. Ms. Schoffer Closson has been immersed in clinical educations for the past eight years and highly values this learning opportunity. Ms. Schoffer Closson is a long-time MSHA member, doctoral student (ABD), and dedicated to increasing services across Montana.

**Amanda Jackson**
Amanda Jackson is a graduate of the University of Montana Communicative Science and Disorders program and an ASHA certified SLP. Ms. Jackson returned to her alma mater in 2017 to develop the clinical externship component of the Speech-Language Pathology Program. While at the University of Montana she embraced the clinical education process and enjoys supporting
colleagues across the state, nationally and internationally. Ms. Jackson values her clinical relationships and plans to develop continued support for our extended educators in years to come.

Mike Bouchard
Mike Bouchard is a Telecommunications Technician who works with the Montana Telecommunications Access Program, to install, train and service telecommunications devices for clients on the eastern side of Montana. After spending over two decades in the military, medical and private telecom and electronics field, Mike feels this is the most satisfying in his job career. He enjoys being able to provide an opportunity for people to communicate again that may not have been able to in the past. He also enjoys researching and learning about the latest telecommunications advances that may assist their clients.

Mike was born and raised in Montana. He currently lives in Billings with his wife Sherry and daughter Maddie. They love to take advantage of all the outdoor activities that Montana offers.

Emilie Banasiak
Emily works as a Regional Outreach Coordinator at Hamilton Relay, Idaho/Montana. She has had the privileged honor of travelling the beautiful states of Idaho and Montana to share information on what services Idaho and Montana residents with hearing loss or speech difficulties can access for free and communicate more successfully and independently over the phone.

Scott Palasik
Scott is an Associate Professor and directs the Mindfulness Behaviors and Social Cognition Stuttering Lab at the University of Akron. He teaches stuttering, voice, and counseling courses at the graduate level. He has published research and presented at the international, national, state, and local levels. Scott is a writer/creative collaborator/musician and feature in the documentary WHEN I STUTTER (2017) and a producer for the follow-up film, SHOUT OUT, about kids who stutter at Camp Shout Out where he works as a facilitator. Finally, he is co-founder of the ACT to Live Podcast and the 3C Digital Media Network.

Michelle Hughes
Michelle Hughes, PhD, CCC-A, is an Associate Professor and Director of the Cochlear Implant Research Laboratory (CIRL) at the University of Nebraska-Lincoln in the Department of Special Education and Communication Disorders. She received her M.A. in Audiology in 1995 and Ph.D. in Hearing Science in 2003 from the University of Iowa. She completed her clinical fellowship in audiology at the University of Iowa Hospitals and Clinics in the Department of Otolaryngology – Head and Neck Surgery. Her research interests involve examining the relation between physiology and perception in cochlear implants, and investigating ways to incorporate telepractice into cochlear implant service delivery.

Kelsey Storm
Kelsey Storm received her master’s in speech-language pathology from the University of Montana in 2016. She currently works at Benefis Health System in Great Falls, primarily in inpatient and outpatient rehab.

Bridgette Loomis
Bridget Loomis received her master’s degree in speech-language pathology from the University of Montana in 2016. She currently works at Benefis Health System in Great Falls, primarily in the inpatient/acute care setting.

Amy Glaspey
Amy M. Glaspey, Ph.D., CCC-SLP, is professor in the School of Speech, Language, Hearing and Occupational Sciences at the University of Montana. Her research includes dynamic assessment, treatment, and cross-linguistic comparisons of speech sound disorders in preschool and early elementary age children. Dr. Glaspey is director of the Speech, Phonology, Early Articulation, and Knowledge (SPEAK) Lab at UM. She is author of the Glaspey Dynamic Assessment of Phonology.

Julie Dunphy AuD
Julie Dunphy as Director of Government Services, and currently serves as Director of Brand Management. She has spent her career working across both industry and clinical settings. She received her mastered degree from Miami University of Ohio and her Au.D. from the University of Florida. She currently resides in Dallas and likes kickboxing, cooking, and is a huge Ohio State Buckeye fan.
Jenna Griffin
Jenna Griffin, M.S., CCC-SLP is a clinical assistant professor in the school of Speech, Language, Hearing, and Occupational Sciences at the University of Montana. She directs the Big Sky Aphasia Program (BSAP), which provides aphasia rehabilitation in an individual and group context, and provides an intensive comprehensive aphasia program (ICAP). She graduated from the speech-language pathology graduate program at the University of Montana in 2014. Jenna completed a clinical fellowship at St. Vincent Healthcare in the stroke and traumatic brain injury rehabilitation center located in Billings, Montana. Through this experience, she gained additional knowledge that best allows her to incorporate evidence-based practice, individual client variables, and principles of neuroplasticity in a clinical setting. Jenna's areas of research interest include evidence-based practice for acquired neurologic disorders, investigation of principles of neuroplasticity to optimize treatment outcomes, and factors such as psychosocial well-being and caregiver support in aphasia rehabilitation. She is a member of the Montana Speech and Hearing Association (MSHA), and is certified by the American Speech and Hearing Association (ASHA).

Margot Diffendaffer
Margot Diffendaffer is a paraprofessional working at Autism Learning Partners as a Behavior Technician. She completed her bachelor's degree in Communicative Sciences Disorders at the University of Montana where she participated in research in the Speech, Phonology, Early Articulation, and Knowledge (SPEAK) Lab.

Ginger Collins
Ginger Collins is an Associate Professor in the School of Speech, Language, Hearing, and Occupational Sciences at the University of Montana. She directs the Motivational Adolescent Research in Vocabulary and Expressive Literacy (MARVEL) Lab, and her research interests include language-literacy interventions, preventative measures for at-risk youth, and interprofessional education.

Kathleen Cotter
Kathleen Cotter is a second-year graduate student at the University of Montana’s School of Speech, Language, Hearing and Occupational Sciences. She co-developed YETI Step (Youth Engagement Through Intervention: Support Through Education and Planning) in the Spring of 2019 with clinical educator, Jennifer Schoffer-Closson and with a grant from the Rural Institute for Inclusive Communities. She wants to live and work in Montana during her career and continue finding opportunities to include families in the intervention process.

Emily Stafslien
Emily Stafslien MS/CCC-SLP is a graduate of the University of Wisconsin-Madison with her Masters of Science in Speech Language Pathology. Currently, she works as a speech language pathologist at a variety of schools in Central Montana with the Central Montana Learning Resource Center Cooperative (CMLRCC). Previous work experiences include SLP services in a sub-acute care brain injury unit and acute care-out patient-home health-skilled nursing with a Central Montana critical access hospital. She is PROMPT trained as well as trained in assessments for Autism with the ADOS-2. She has training in Aquatic-Based Speech Therapy, PECS, Zones of Regulation, and TEACCH. She has supervised students from the University of Montana CSD Master’s program as well as mentor new SLPs during their Clinical Fellowship Year. She has published articles on sex-based differences in communication after TBI. She is the president-elect for Montana Speech Language Hearing Association.

Rachel Stansberry
Rachel Stansberry MA/CCC-SLP, is a graduate of the University of Wisconsin Madison and the University of Montana. She’s been practicing as a speech language pathologist in Montana for 31 years. She’s served as president of MSHA twice.